A summary of the situation in France – key indicators

Student numbers, as a proportion of the population of the countries in this survey, have decreased very slightly (with marked disparities across countries). However, in absolute terms, the number of European students is still rising, especially in France (+11.9% over the 2013–2019 period). This trend makes the pressure on French academic library resources more acute.

Regarding "physical" libraries, France has benefited from building projects which have improved indicators on surface area per student for the public and places per student, placing France at the same level as (surface area) or above (places) the European average, even though these two indicators dropped slightly between 2018 and 2019. In France, the sharp increase of places for group work should also be noted.

Concerning opening hours, French libraries are open for significantly shorter periods than their European counterparts in hours per week and days per year. The Bibliothèques Ouvertes ("open libraries") initiative seems to have shown progress since 2017. There has been a slight increase in the number of hours per week libraries are open but a slight decrease in the number of days per year they are open. The opening hours indicator would merit a more granular approach by factoring in the structure of library networks (number, library size).

The relative decrease in resources, when compared to the European average (that is, the average of the 15 countries' indicators covered in the survey), is particularly manifest in the funding allocated to libraries (total expenditure, staff expenditure, materials expenditure) per student, bearing in mind that this funding has increased in absolute value.

One of the characteristics of French academic libraries (ALs) is that expenditure on materials is significantly lower than elsewhere compared to overall expenditure, the reasons for which have not yet been fully elucidated. (They are likely to depend on the editorial situation, labor costs and employment practices in each country).

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The total wage bill is increasing, however the number of FTE positions per student is decreasing sharply and is lower than the European average. The decrease in expenditure on printed materials and other budget lines seems to compensate the increase in expenditure on electronic materials.

Activities in which France can show a proportionally more favorable position include user training per student (for the training programs provided by the libraries) and continuing training for staff per FTE position.

In terms of changes in usage, mixed trends characterize France's situation: increase in the number of visits to libraries, decrease in the loan of printed materials per student, increase in the number of electronic journals and books used per student. These trends are however slightly less marked in France (there has even been a slight decrease in the number of electronic journal articles between 2016 and 2019).

French students may also be using electronic resources less than elsewhere - perhaps because they are used for research purposes, and written in English. Lastly, as was the case for the 2017-2018 survey, the responses merit an update in the coming years, by liaising with our European partners, with consistent and more or comprehensive indicators, to attempt a better assessment of libraries' contribution to training and research. Indeed, throughout the pandemic, we have all been made very aware of how vital libraries are.



Note: Some of the terms used here differ from those used in ISO 2789 and ISO 11620, to make it easier to understand how the various indicators are calculated. For example, the term "per student" is used here rather than "per capita", as certain indicators are calculated on the basis of student numbers rather than on the number of all users, both members and non-members of the academic community.

Annex 1 : Translation of common data points

| | Données communes retenues | Common data points considered |
|-----|--|---|
| D0 | Population du pays | Country's population |
| D1 | Etudiants de l'Etablissement | Students enrolled in the institution |
| D2 | Enseignants-chercheurs et personnels académiques de l'Etablissement | Academic staff members in the institution |
| D3 | Prêts de documents sur support (hors prolongations / renouvellements) | Printed materials loaned (except extensions/renewals) |
| D4 | Entrées (visites physiques) des usagers | User visits (physical visits) |
| D5 | Visites du site / portail web de la bibliothèque | Library website /portal visits |
| D6 | Articles de périodiques électroniques consultés | Electronic journal articles used |
| D7 | Livres électroniques consultés | Electronic books used |
| D8 | Usagers formés | Users trained |
| D9 | Formations des usagers (heures dispensées) | User training (hours of training) |
| D10 | Superficie totale (m2) | Total surface area (sqm) |
| D11 | Superficie pour le public | Surface area for the public |
| D12 | Places assises pour le public | Seated places for the public |
| D13 | Places de travail en groupe | Places for group work |
| D14 | Nb de postes informatiques pour le public | Number of computer workstations for the public |



| | Données communes retenues | Donnée ISO2789 associée ou approchante |
|-----|--|---|
| D15 | Heures d'ouverture hebdomadaire à la bibliothèque principale (période normale) | Hours open per week in main library (usual hours) |
| D16 | Jours d'ouverture par an à la bibliothèque principale | Days open per year in main library |
| D17 | Personnels des bibliothèques (ETP) | Library staff (FTE) |
| D18 | Formation continue reçue par le personnel (jours dans l'année) | Continuous training for staff (days in the year) |
| D19 | Titres de périodiques électroniques disponibles | Electronic journal titles available |
| D20 | Titres de livres électroniques disponibles | Electronic book titles available |
| D21 | Dépenses totales de l'établissement | Institution's total expenditure |
| D22 | Dépenses totales des bibliothèques | Libraries' total expenditure |
| D23 | Dépenses de personnel | Staff expenditure |
| D24 | Dépenses documentaires totales de la Bibliothèque | Library's total materials expenditure |
| D25 | Dépenses documentaires des documents numériques | Electronic materials expenditure |
| D26 | Dépenses documentaires de Périodiques électroniques | Electronic journal expenditure |
| D27 | Dépenses documentaires de Livres électroniques | Electronic book expenditure |
| D28 | Recettes totales des bibliothèques | Libraries' total income |
| D29 | Recettes issues de l'établissement ou de l'organisme de tutelle | Income derived from the institution or supervisory body |
| D30 | Recettes internes, propres, locales des bibliothèques (hors subventions) | Libraries' internal, own and local income (except grants) |



Annexe 2 : Links between the survey's common data and ISO11620 indicators

| | Common data points considered | ISO2789 data |
|-----|---|--------------|
| 10 | Number of students (of the institutions in the survey) / Country's population (%) | N/A |
| 11 | Surface area for the public / student | B1.3.1 |
| 122 | Total surface area / Number of students (non-priority) | - |
| 12 | Number of students / Number of places | B1.3.3 |
| 13 | Number of staff (FTE) / 1,000 students | B1.4.1 |
| 123 | Number of public computer workstations / Number of places (non-priority users) | - |
| 124 | Number of group places / Number of seats (non- priority users) (%) | - |
| 14 | Number of physical visits to the library / Number of students | B2.2.1 |
| 15 | Number of virtual visits to the library (library website visits) / Number of students | - |
| 16 | Number of students taking part in training programs / Number of students | B2.2.5 |
| 17 | Number of user training hours provided / Number of tens of students | - |
| 18 | Number of printed materials loaned / Number of students | - |
| 19 | Number of electronic journal articles used / Number of students and academic staff | - |
| 110 | Number of electronic books used / Number of students and academic staff | - |
| 111 | Total library expenditure (except wage bill) / Number of students | B3.4.1 |



| | Common data points considered | ISO2789 data |
|-----|--|--------------|
| 112 | Total library expenditure (except wage bill) / Number of students and academic staff | B3.4.1 |
| 113 | Total library expenditure (including wage bill) / Number of students | B3.4.1 |
| 114 | Total library expenditure (including wage bill) / Number of students and academic staff | B3.4.1 |
| 115 | Total library expenditure / Total institution expenditure (%) (non- priority) | B4.3.2 |
| 116 | Staff expenditure / Number of students (non-priority) | - |
| 117 | Materials expenditure / Number of students and academic staff | - |
| 118 | Materials expenditure / Total library expenditure (including wage bill) | - |
| 125 | Materials expenditure / Staff expenditure | B3.3.3 |
| 119 | Electronic materials expenditure / Materials expenditure | B4.1.1 |
| 120 | Number of professional training days / Number of staff (FTE) | B4.2.3 |
| 121 | Library budgets not related to the institution or the supervisory ministry (local authority grants, own resources, etc.) / Total library expenditure (including wage bill) | B4.3.1 |

